

The Bemrose School's vision is that the school delivers high quality teaching, which ensures that all of our young people exceed their expectations that inspires them to achieve their full potential throughout their whole life. We believe that these underlying principles will provide a solid foundation for a successful and fruitful life. Our aim is to raise the aspirations of our pupils, opening their minds to a world of possibilities.

As a 3-19 all through school, we have responsibility for the academic achievement of many of our pupils throughout their whole school life. The School has made good progress academically: our Primary phase results are rapidly improving, as are those at Key Stage 4.

The pupils at The Bemrose School are encouraged to build their character and to recognise their own responsibility in studying, revising and aspiring to be better. The Bemrose School offers a wealth of opportunities, both academically and culturally; children are taught that individually they have something to contribute to the community of the School and to the wider community. We accept that children make mistakes and place great emphasis on learning from these mistakes through reflection on what has gone wrong and the rebuilding of relationships, allowing learning to continue.

We believe strongly in the firm foundation of the partnerships with the children, parents and school. If each member of this group plays its part, it is our experience that children flourish the longer they are with us. Parental support is key; we expect parents to play their part in their child's education by taking an active interest in their work, attending Parents' Evenings and ensuring that their child attends the School. Where the relationship between home and school is strong, children feel secure and are able to achieve their personal best. It remains our belief that every child has it within themselves to achieve far beyond that which they think possible.

Examination Results

A full and comprehensive analysis of the Academy's examination results and progress measures, along with a variety of other attainment and assessment data, can be found below

For analysis of exam results from previous years, go to:

<http://www.education.gov.uk/schools/performance/archive/index.shtml>

The Bemrose School Primary Phase Outcomes 2015 – 2018

EARLY YEARS FOUNDATION STAGE - Good Level of Development Outcomes	
2015	31%
2016	70%
2017	75%
2018	71%

PHONICS SCREENING CHECK	
2015	0%
2016	40%
2017 YEAR 1	63%
2017 YEAR 2	73%
2018 YEAR 1	75%
2018 YEAR 2	88%

KEY STAGE 1					
Reading - 2016		Writing - 2016		Maths - 2016	
Expected & Greater Depth	Greater Depth	Expected & Greater Depth	Greater Depth	Expected & Greater Depth	Greater Depth
33%	0%	0%	0%	19%	0%
R, W, M combined – 0%					
Reading - 2017		Writing - 2017		Maths - 2017	
Expected & Greater Depth	Greater Depth	Expected & Greater Depth	Greater Depth	Expected & Greater Depth	Greater Depth
57%	19%	38%	3%	54%	11%
R, W, M combined – 38%					
Reading - 2018		Writing - 2018		Maths - 2018	
Expected & Greater Depth	Greater Depth	Expected & Greater Depth	Greater Depth	Expected & Greater Depth	Greater Depth
67%	23%	54%	7%	74%	16%
R, W, M combined – 54%					

KS4

Progress 8	
2016	-0.84
2017	-0.43
2018	-0.54

Attainment 8	
2016	
2017	30.8
2018	28.7

	English 4+ [Grade C]	Maths 4+ [Grade C]	English & Maths 4+	EBAC
2016	54%	28%	11%	3%
2017	47%	32%	23%	1%
2018	47%	33%	26%	0%

KS5

	A Level Ave Grade	Academic Grade	Applied Grade	Attending the University of choice
2016	E	E	Dist.*	100%
2017	D	D	Merit +	100%
2018	C-	C-	Merit	100%