

Curriculum Overview: Year 13 Business

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Bus Y13 Unit 17: Consequences of failing to act responsibly. Bus Y13 Unit 17: why businesses act responsibly. Bus Y13 Unit 2: Business meetings</p>	<p>Topic Bus Y13 Unit 17: responsible business practices and stakeholders. Bus Y 13 Unit 2: Prioritising business tasks Bus Y13 Unit 2: Business documents</p>	<p>Topic Bus Y13 Unit 17: Difficulties adopting responsible business practices Bus Y13 Unit 2: Communication with stakeholders</p>	<p>Topic Bus Y13 Unit 2: Revision Bus Y13 Unit 17: Conflict in adopting responsible business practices</p>	<p>Topic Bus Y13 Unit 2: Revision</p>	<p>Topic Bus Y13 Unit 2: Revision</p>
<p>Links to prior learning Yr12 Sum2 why do businesses act responsibly? Business Protocols</p>	<p>Links to prior learning Aut1 consequences of acting responsibly, Business meetings</p>	<p>Links to prior learning Aut2 responsible business practices and stakeholders, Prioritising business tasks, Business documents</p>	<p>Links to prior learning Spr1 Difficulties adopting responsible business practices, Communication with stakeholders</p>	<p>Links to prior learning Sum2-Sp1 Unit 2 Working in Business</p>	<p>Links to prior learning Sum2-Sp1 Unit 2 Working in Business</p>
<p>Stretch and Challenge Enquiry Independent inquiry: What examples of businesses acting responsibly can you find?</p>	<p>Stretch and Challenge Enquiry How does responsible business practices affect the businesses ability to meet all of their needs?</p>	<p>Stretch and Challenge Enquiry Assessing the different forms of communication with different stakeholders.</p>	<p>Stretch and Challenge Enquiry How can businesses resolve conflicts between stakeholders?</p>	<p>Stretch and Challenge Enquiry What are the most suitable forms of communication for different scenarios?</p>	<p>Stretch and Challenge Enquiry What protocols can a business expect their employees to follow?</p>
<p>Equipment Needed Pencil, ruler, rubber, sharpener, Ball point pen. Having internet access as well as a mobile phone, laptop or computer at home is beneficial, although not essential.</p>		<p>Wider Reading Cambridge Technicals Level 3 Business, Bayley et al.</p>		<p>Family activities Read the news and look at business examples in everyday life. Ask your child to discuss or show you some of the pieces of work they have created. Encourage your child to develop a growth mind-set and accept mistakes as part of the learning process.</p>	