

## Home Learning Activities

**Age Range: Year 3 Level 1**

The aim is for you to complete a minimum of three hours of learning a day with your child. Teachers have set 10 days' worth of daily tasks for English, Grammar, Punctuation and Spelling and Maths.

Please start on Day 1, Lesson 1 for each subject.

Please follow the links below to access each lesson.

Before starting each lesson, you will need to ensure you have your book and pencil ready to begin.

Write the date and the title listed in the table.

When you have followed the link, you will need to:

- click 'start lesson'.
- watch the teaching video, listen and follow along with any instructions given.
- click 'next' to access any activity which may accompany the lesson and click the arrow slides within the presentation to attempt the activities on each slide.
- click 'next' to access the quiz which may accompany the lesson and start quiz.
- this will be the end of your lesson.

Please keep all work in the book provided by school where possible, so that your class teacher can see the work you have done at home.

| Isolation Day: | Title for your work: | Link to access the lesson:   |
|----------------|----------------------|--|
| Day 1          | English Lesson 1     | To listen and respond to a story<br><a href="https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad">https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad</a>  |
|                | Maths Lesson 1       | To add by counting on a number line<br><a href="https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct">https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct</a>   |
|                | Science Lesson 1     | What is a material?<br><a href="https://classroom.thenational.academy/lessons/what-is-a-material-74u30t">https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</a>   |
| Day 2          | English Lesson 2     | To tell a story from memory<br><a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t</a>   |
|                | Maths Lesson 2       | To subtract by counting back using a number line<br><a href="https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d">https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d</a>                  |
|                | Science Lesson 2     | What are objects made from?<br><a href="https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d">https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d</a>   |
| Day 3          | English Lesson 3     | To explore the main moods in the story<br><a href="https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac">https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac</a>  |
|                | Maths Lesson 3       | To add a 1 digit number to a teens number<br><a href="https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat">https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat</a> |
|                | Science Lesson 3     | How can I describe an object?<br><a href="https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c">https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c</a>   |

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| Day 4 | English Lesson 4 | To use past tense (ed)<br><a href="https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d">https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d</a>  |
|       | Maths Lesson 4   | To subtract a 1 digit number from a teens number<br><a href="https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3qc">https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3qc</a>  |
|       | Science Lesson 4 | Which materials float and sink?<br><a href="https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c">https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</a>   |
| Day 5 | English Lesson 5 | To make inferences based on what is said and done.<br><a href="https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t">https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</a>  |
|       | Maths Lesson 5   | To use the 'make ten' strategy to add 1 digit numbers (part 1)<br><a href="https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e">https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e</a>  |
|       | Science Lesson 5 | Which materials are absorbent?<br><a href="https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er">https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er</a>  |
| Day 6 | English Lesson 6 | To box up a story for a purpose and explore moods.<br><a href="https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat">https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat</a>  |
|       | Maths Lesson 6   | To use the 'make ten' strategy to add 1 digit numbers (part 2)<br><a href="https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e">https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e</a>  |
|       | Science Lesson 6 | Which material is best for different objects?<br><a href="https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar">https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar</a>   |
| Day 7 | English Lesson 7 | To explore how writers create mood (creating out mood toolkit)<br><a href="https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c">https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c</a>  |
|       | Maths Lesson 7   | To use the 'make ten' strategy to subtract a 1 digit number from a teen number.<br><a href="https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d">https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d</a> |
|       | Science Lesson 7 | Which materials are waterproof?<br><a href="https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmrpad">https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmrpad</a>   |

Phonics and reading

Bug Club – books allocated to your child :- <https://www.activelearnprimary.co.uk/login?c=0>

Phonics play- developing phonics decoding skills:- <https://www.phonicsplay.co.uk/>