

## Home Learning Activities

**Age Range: Year 2 Level 2**

### TOPIC: SENSATIONAL SAFARI

The aim is for you to complete a minimum of three hours of learning a day with your child. Teachers have set 5 days' worth of daily tasks for English, Grammar, Punctuation and Spelling, Maths and Topic.

Please start on Day 1, Lesson 1 for each subject.

Please follow the links below to access each lesson.

Before starting each lesson, you will need to ensure you have your book and pencil ready to begin.

Write the date and the title listed in the table.

When you are ready please follow the instructions as stated.

Please keep all work in the book provided by school where possible, so that your class teacher can see the work you have done at home. On a Tuesday and Thursday, your class teacher will ask for photo updates of the work/activities you have been completing, this will be communicated via class dojo.

Isolation Day:	Title for your work:	Link to access the lesson:
Monday 11 <sup>th</sup> January	English Lesson	<ul style="list-style-type: none"> <li>Please see the worksheet for Day 1 below. Please print the resources if you have access to a printer, however this is not compulsory. Please do not print every page as this would be a waste of paper and ink! Look out for the 'PRINT!' symbol, these are the only pages that you will need to write on. If you do not have access to a printer at home, don't worry. Please complete your work in the book provided.</li> </ul>
	GPS Lesson	<ul style="list-style-type: none"> <li>Please follow the link to the lesson about using conjunctions to join our ideas. <a href="https://www.bbc.co.uk/bitesize/articles/z6rvbdm">https://www.bbc.co.uk/bitesize/articles/z6rvbdm</a></li> <li>Watch the video then complete activity 1, 2 and 3.</li> </ul>
	Maths Lesson	<ul style="list-style-type: none"> <li>Watch the video about recognising coins and notes and complete the worksheet into the book provided. <a href="https://vimeo.com/470140979">https://vimeo.com/470140979</a></li> <li>Complete the Purple Mash To Do called Recognising Money. <a href="https://www.purplemash.com/#app/maths/maths_measures_Q3_y1">https://www.purplemash.com/#app/maths/maths_measures_Q3_y1</a></li> </ul>
	Topic Lesson- Science	<ul style="list-style-type: none"> <li>Use the website to remind you about parts of a plant. <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk</a></li> <li>You can watch the video and then play the quiz.</li> <li>Complete the Purple Mash To Do called Plants Labelling. <a href="https://www.purplemash.com/#app/games/2diy/Plants_Labelling">https://www.purplemash.com/#app/games/2diy/Plants_Labelling</a></li> </ul>
Tuesday 12 <sup>th</sup> January	English Lesson	<ul style="list-style-type: none"> <li>Please see the worksheet for Day 2 below. Please print the resources if you have access to a printer, however this is not compulsory. Please do not print every page as this would be a waste of paper and ink! Look out for the 'PRINT!' symbol, these are the only pages that you will need to write on. If you do not have access to a printer at home don't worry, please complete your work in the book we have provided. <a href="#">Introducing Kenya - YouTube</a> – Link to video.</li> </ul>
	GPS Lesson	<ul style="list-style-type: none"> <li>Please follow the link to the lesson about using subordinating conjunctions. <a href="https://www.bbc.co.uk/bitesize/articles/zsm9g7h">https://www.bbc.co.uk/bitesize/articles/zsm9g7h</a></li> <li>Watch the video then complete activity 1, 2 and 3.</li> </ul>
	Maths Lesson	<ul style="list-style-type: none"> <li>Watch the video about counting money and complete the worksheet into the book provided. <a href="https://vimeo.com/471306740">https://vimeo.com/471306740</a></li> <li>Complete the Purple Mash To Do called Money up to £1. <a href="https://www.purplemash.com/#app/pup/maths_activities_makingamounts_weekly">https://www.purplemash.com/#app/pup/maths_activities_makingamounts_weekly</a></li> </ul>

	Topic Lesson- Music	<ul style="list-style-type: none"> <li>Follow the link to the lesson about creating sound effects and talking about sound. <a href="https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zk7wr2p">https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zk7wr2p</a></li> <li>Watch the video then complete the activity.</li> </ul>
Wednesday 13 <sup>th</sup> January	English Lesson	<ul style="list-style-type: none"> <li>Please see the worksheet for Day 3 below. Please print the resources if you have access to a printer, however this is not compulsory. Please do not print every page as this would be a waste of paper and ink! Look out for the 'PRINT!' symbol, these are the only pages that you will need to write on. If you do not have access to a printer at home don't worry, please complete your work in the book we have provided.</li> <li><a href="#">What is an expanded noun phrase? - BBC Bitesize</a> Watch the video and complete the quiz at the end of our lesson.</li> </ul>
	GPS Lesson	<ul style="list-style-type: none"> <li>Please follow the link to the lesson about using coordinating conjunctions. <a href="https://www.bbc.co.uk/bitesize/articles/zjdxhbk">https://www.bbc.co.uk/bitesize/articles/zjdxhbk</a></li> <li>Watch the video then complete activity 1, 2 and 3.</li> </ul>
	Maths Lesson	<ul style="list-style-type: none"> <li>Watch the video about counting money and complete the worksheet into the book provided. <a href="https://vimeo.com/471307411">https://vimeo.com/471307411</a></li> </ul>
	Topic Lesson- Geography	<ul style="list-style-type: none"> <li>Follow the links below to the informative videos: <ul style="list-style-type: none"> <li>Exploring Locations- The 7 Continents. <a href="https://www.bbc.co.uk/bitesize/articles/zw7gsk7">https://www.bbc.co.uk/bitesize/articles/zw7gsk7</a></li> <li>Exploring Locations- Oceans <a href="https://www.bbc.co.uk/bitesize/articles/z7fq96f">https://www.bbc.co.uk/bitesize/articles/z7fq96f</a></li> </ul> </li> <li>Please see the worksheet at the end of this document titled 'DAY 3: GEOGRAPHY'. Feel free to print the worksheet if you have access at home. If not, have the document open and write the list of numbers on a separate sheet to write your answers.</li> </ul>
Thursday 14 <sup>th</sup> January	English Lesson	<ul style="list-style-type: none"> <li>Please see the worksheet for Day 4 below. Please print the resources if you have access to a printer, however this is not compulsory. Please do not print every page as this would be a waste of paper and ink! Look out for the 'PRINT!' symbol, these are the only pages that you will need to write on. If you do not have access to a printer at home don't worry, please complete your work in the book we have provided.</li> </ul>
	GPS Lesson	<ul style="list-style-type: none"> <li>Please follow the link to the lesson about using commas in a list. <a href="https://www.bbc.co.uk/bitesize/articles/zh7bgwx">https://www.bbc.co.uk/bitesize/articles/zh7bgwx</a></li> <li>Watch the video then complete activity 1, 2 and 3.</li> </ul>
	Maths Lesson	<ul style="list-style-type: none"> <li>Watch the video about counting money (notes and coins) and complete the worksheet into the book provided. <a href="https://vimeo.com/471307831">https://vimeo.com/471307831</a></li> </ul>
	Topic Lesson- P.E	<ul style="list-style-type: none"> <li>Please follow the link to the video on YouTube 'Cosmic Kids Yoga, Jungle Safari.' <a href="https://www.youtube.com/watch?v=C4CaR0syf1g">https://www.youtube.com/watch?v=C4CaR0syf1g</a></li> <li>Follow the lady on the screen and copy the actions. Have fun! Remember it is so important to stay fit and healthy, it also helps to keep our mind happy too!</li> </ul>
Friday 15 <sup>th</sup> January	English Lesson	<ul style="list-style-type: none"> <li>Please see the worksheet for Day 5 below. Please print the resources if you have access to a printer, however this is not compulsory. Please do not print every page as this would be a waste of paper and ink! Look out for the 'PRINT!' symbol, these are the only pages that you will need to write on. If you do not have access to a printer at home don't worry, please complete your work in the book we have provided.</li> <li>Link to story: <a href="https://www.youtube.com/watch?v=EDsHU0CmtBs">https://www.youtube.com/watch?v=EDsHU0CmtBs</a></li> </ul>
	GPS Lesson	<ul style="list-style-type: none"> <li>Please follow the link to the lesson about tenses. <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82</a></li> <li>Watch the video then complete activity 1, 2 and 3.</li> </ul>

	Maths Lesson	<ul style="list-style-type: none"><li>• Watch the video about counting money (notes and coins) and complete the worksheet into the book provided. <a href="https://vimeo.com/473051856">https://vimeo.com/473051856</a></li></ul>
	Topic Lesson- Art	<ul style="list-style-type: none"><li>• Please follow the link to the video about observational drawings. Encourage your child to choose an object from around the house (this could be a piece of fruit, teddy, flower etc). which they are going to sketch. <a href="https://www.youtube.com/watch?v=9lwB2IA5G-o">https://www.youtube.com/watch?v=9lwB2IA5G-o</a></li><li>• Watch the video then have a go at drawing your own observational drawing of your chosen object.</li></ul>

DAY 1 ENGLISH: Monday 11<sup>th</sup> January

KQ: Can I respond to illustrations?

Which weather do you like best?



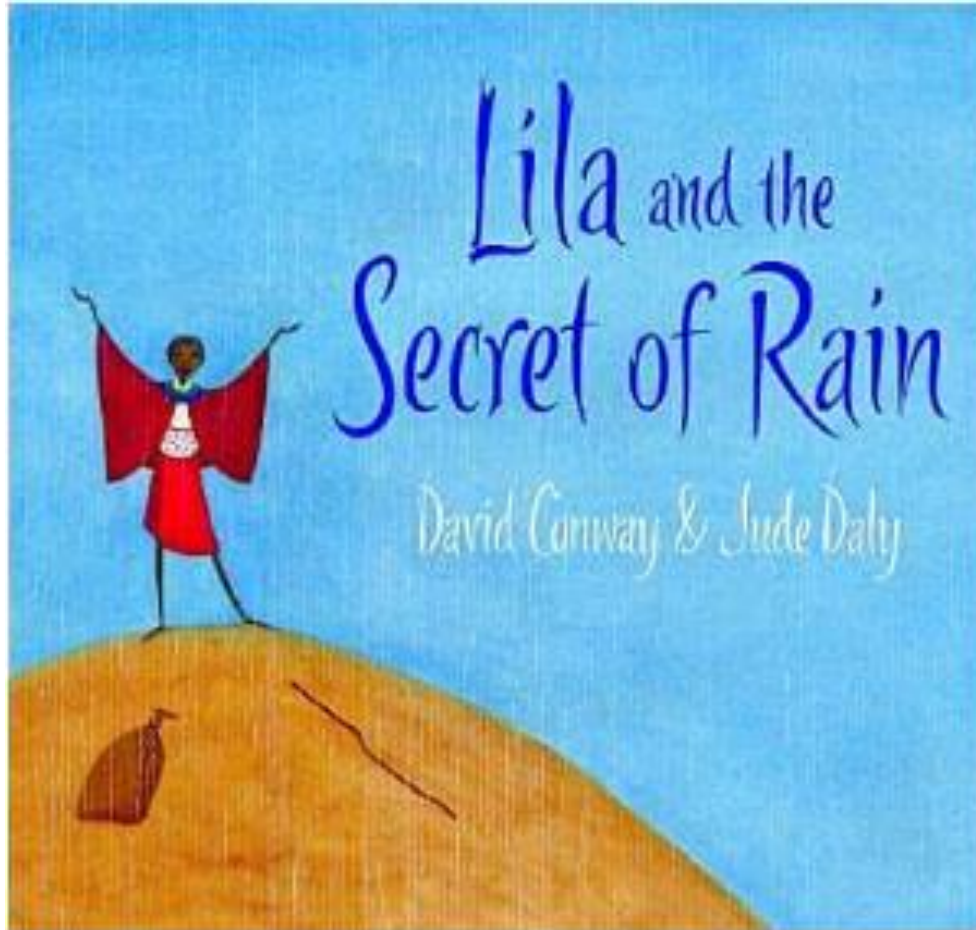
Discuss your answer with an adult, make sure you give a reason why you like that type of weather.

Miss Hughes says "My favourite weather is when it is snowing because I love getting cosy on the comfy sofa with a yummy hot chocolate and a funny film. I also enjoy going outside to play in the snow!"

DAY 1 ENGLISH: Monday 11<sup>th</sup> January

KQ: Can I respond to illustrations?

We are going to be focusing on a new book in our English Lessons. 'Lila and the Secret of Rain' by David Conway.



This is the front cover.

What are your initial thoughts?

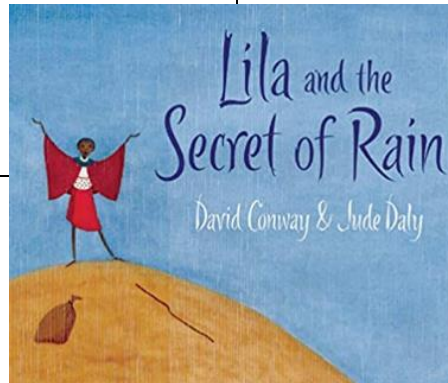
**PRINT!**

DAY 1 ENGLISH: Monday 11<sup>th</sup> January

Take a good look at the front cover and please answer the questions below to make your predictions. Please write your answers in sentences and be creative!

What do you think this story is about?

What do you think the secret could be?



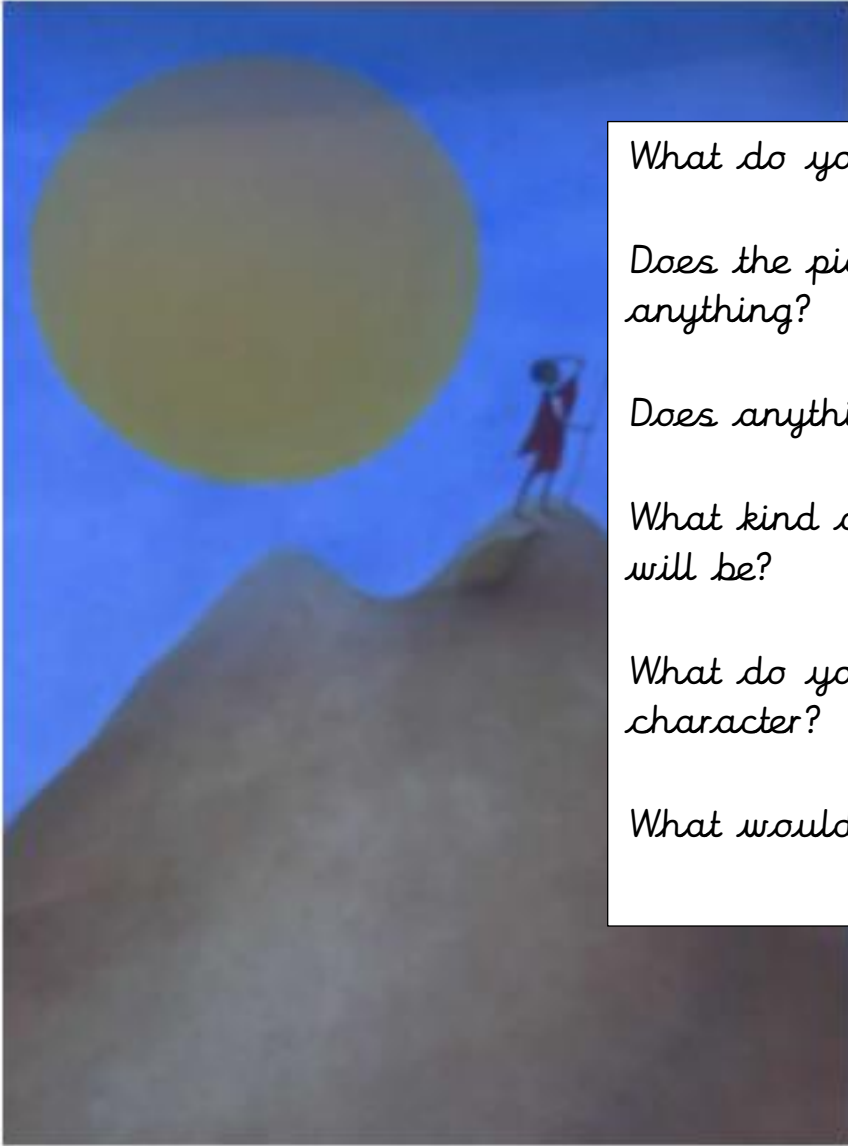
Where do you think this story will be set?

What does this book cover remind me of?  
Why?

DAY 1 ENGLISH: Monday 11<sup>th</sup> January

KQ: Can I respond to illustrations?

This is a picture from  
the story.



What do you notice in this picture?

Does the picture remind you of anything?

Does anything puzzle/confuse you?

What kind of story do you think this will be?

What do you notice about the character?

What would you like to find out?

**END OF LESSON.** Thank you for participating in today's lesson. Please don't hesitate to send Miss Hughes or Miss Knight any work you complete, we would love to see it!

DAY 2 ENGLISH: Tuesday 12th January

KQ: Can I use expanded noun phrases?

So, what is an expanded noun phrase?

An expanded noun phrase tells us  
more about the noun!

What is a noun?

Tell some examples to an  
adult. CLUE: A noun can be a  
person, a place or an object!

WATCH VIDEO ON BBC BITESIZE: ([What is an expanded noun phrase? - BBC Bitesize](#))

Read the following notes to your child, can they give an example of  
an expanded noun phrase?

One of the easiest ways to expand a noun phrase is to add an  
adjective before the noun:

'a young man'    'the blue butterfly'

To expand the noun phrase further, we can add another adjective:



'a young, handsome man'

'the beautiful, blue butterfly'



However, when we use more  
than one adjective we must  
use a comma.



DAY 2 ENGLISH: Tuesday 12th January

KQ: Can I use expanded noun phrases?

You can also expand a noun phrase by adding a preposition (information about where or when something is). For example:

- The boy on the ground was crying.
- The bird in the tree sang every morning.
- The man in the moon looked down at the Earth

Expanded noun phrases help us to make our writing more detailed and specific. Without these, our writing would be more difficult to understand and not as interesting.

Look at this sentence: *The boy sat on the chair.*

Which of these pictures does the sentence match? Why is it difficult to match them up?



This sentence has been written with expanded noun phrases. Can you match it to the correct picture now?

The young, dark haired boy sat on the blue chair.

Point to the correct picture. Ask an adult to check.

DAY 2 ENGLISH: Tuesday 12th January

KQ: Can I use expanded noun phrases?

YOUR TURN! See if you can write an expanded noun phrase for each of the nouns below. **PRINT!**

*desert*



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*sun*



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---

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*tree*



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DAY 2 ENGLISH: Tuesday 12th January

KQ: Can I use expanded noun phrases?



What adjectives can you think of to describe this setting? Write down as many as you can think of.

DAY 2 ENGLISH: Tuesday 12th January

KQ: Can I use expanded noun phrases?



Your main task for today is to write some expanded noun phrases to describe the image above. For example:

The scorching, hot sun was shining down over the dry, withered trees that were standing proudly in the clear, blue sky.

When you have finished please check your work for:

Check your work for:

Finger spaces

Capital Letters

Full stops

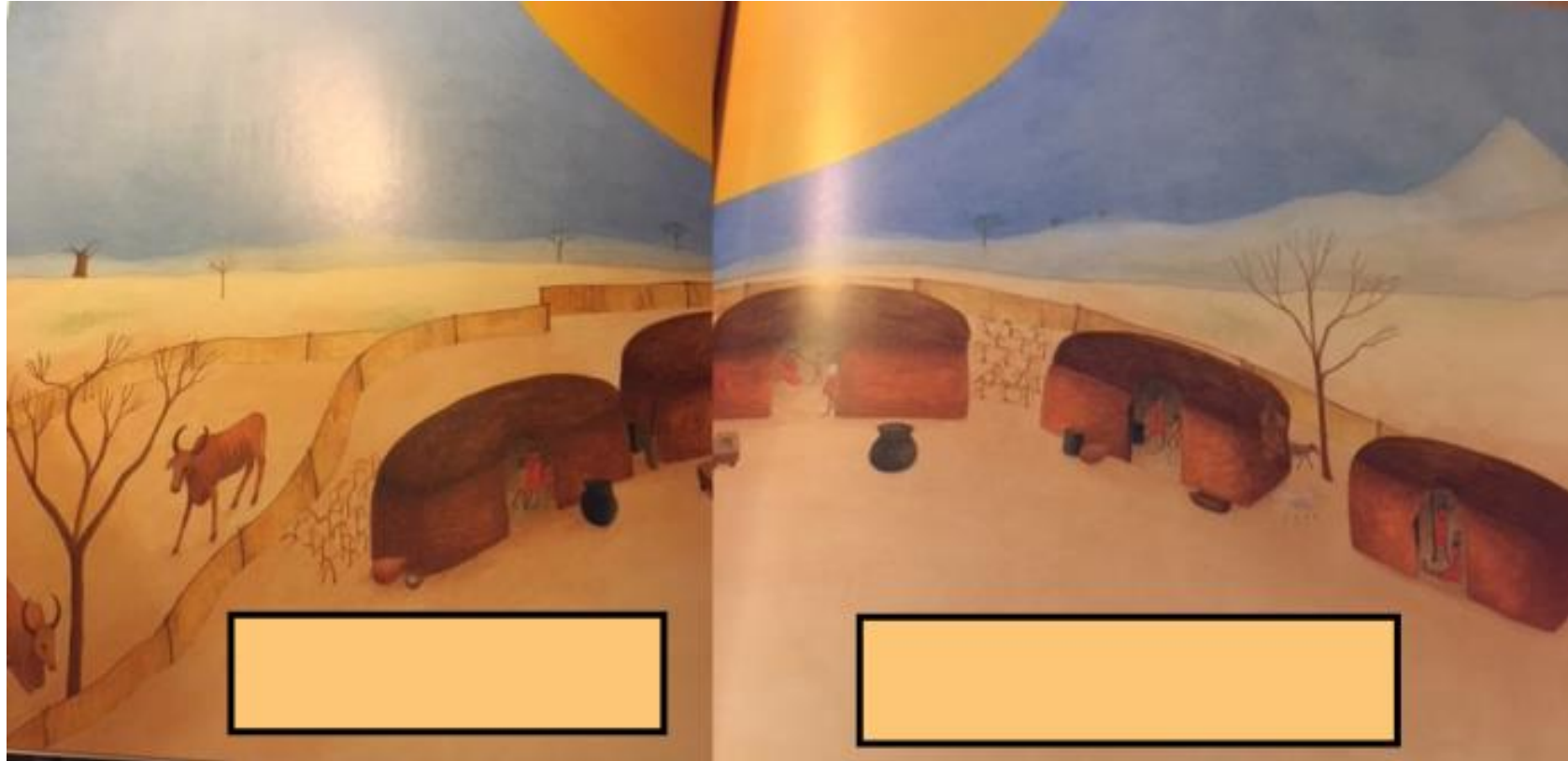
Commas

Adjectives

END OF LESSON. Thank you for participating in today's lesson. Please don't hesitate to send Miss Hughes or Miss Knight any work you complete,

DAY 3 ENGLISH: Wednesday 13<sup>th</sup> January

KQ: Can I use adjectives to describe a setting?



This is another picture from the book.

What can you see in the picture?

Discuss your answer with an adult.

*Miss Knight says 'I can see a bright, hot sun shining down over the parched, withered trees.'*

DAY 3 ENGLISH: Wednesday 13<sup>h</sup> January

KQ: Can I use adjectives to describe a setting?

What can you see in the image?

Where do you think this picture was taken?

Discuss your answer with an adult.



DAY 3 ENGLISH: Wednesday 13<sup>h</sup> January

KQ: Can I use adjectives to describe a setting?

Clue Time!



The story is set in Kenya in Africa.

Were your predictions correct?

[Introducing Kenya - YouTube](#) – WATCH VIDEO. This video introduces and tells us a little bit more about Kenya, how is Kenya described? Can you spot Miss Hughes favourite animal?



PRINT!

DAY 3 ENGLISH: Wednesday 13<sup>h</sup> January

KQ: Can I use adjectives to describe a setting?

*Describe something you can see in the image.*

*Can you use more adjectives this time?*

Create a mind map to write down your ideas. Please support your child with spelling.





DAY 3 ENGLISH: Wednesday 13<sup>h</sup> January

KQ: Can I use adjectives to describe a setting?



Look at the images above. Think about the adjectives you thought of before. Can you think of any others?

Your challenge is to write 4 sentences to describe the above setting.

Think about:

- The weather
- The time of day
- What you can hear
- What you can see

When you have finished your sentences, I would then like you to check and edit your sentences. Can you improve them? Have you used capital letters and punctuation correctly?

Re-write and correct the sentence below to practice. Then have a go at checking your own.

the Atmosphere. WOS silent And the  
tall, dri treas. stud still

END OF LESSON. Thank you for participating in today's lesson. Please don't hesitate to send Miss Hughes or Miss Knight any work you complete, we would love to see it!

DAY 4 ENGLISH: Thursday 14<sup>h</sup> January

KQ: Can I use expanded noun phrases to write a setting description?



Yesterday, we were focusing on choosing exciting adjectives to describe the setting above. Which adjectives did you choose?

Which of the sentences below is an expanded noun phrase? Tell your answer to an adult.

1. The sun is in the sky.
2. The burning, hot sun sits proudly in the clear, blue sky.
3. The sun is extremely hot.

Answer: 2

## DAY 4 ENGLISH: Thursday 14<sup>h</sup> January

KQ: Can I use expanded noun phrases to write a setting description?



Today you are going to be writing your own setting description based upon the setting in 'Lila and the Secret of Rain'. We have discussed our thoughts and ideas for the last few days. We know that the story is set in a small, hot village in Kenya.

We have a word bank full of adjectives that we thought of on Tuesday, and we know how to use expanded noun phrases in our writing to make our work more interesting! I would now like you to apply these skills today.

*Please write at least 5 sentences to describe the two images above.*

For example:

The dry, withered trees are standing proudly underneath the burning hot sun that beats down over the small Kenyan village. A warm, slow breeze drifted delicately through the dusty air, whilst the poor animals beneath gasped in the heat. The golden sand is too hot to touch, it fills the musky air whenever there is a slight breeze. Four huge mud huts can be seen on the warm, fine sand. The vast, clear sky can be seen for many miles around. Everywhere is silent in the sweltering Kenyan village.

## DAY 4 ENGLISH: Thursday 14<sup>h</sup> January

KQ: Can I use expanded noun phrases to write a setting description?

When you have finished your sentences, I would then like you to check and edit your sentences.

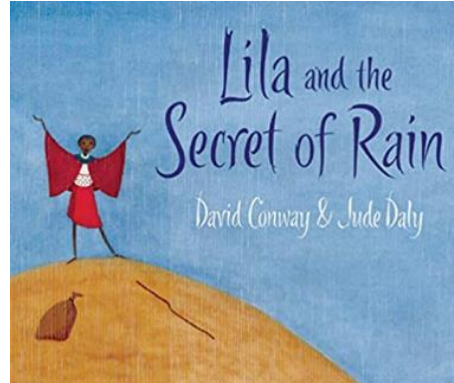
- Can you improve them?
- Have you used capital letters and punctuation correctly?
- Did you use expanded noun phrases?
- Did you use a comma correctly?
- Did you describe features of the setting included what can be heard?

**END OF LESSON.** Thank you for participating in today's lesson. Please don't hesitate to send Miss Hughes or Miss Knight any work you complete, we would love to see it!

DAY 5 ENGLISH: Friday 15<sup>h</sup> January

KQ: Can I infer how a character might feel?

Have one more think about what the story could be about...



Today we are going to read the story. Please use the link:

<https://www.youtube.com/watch?v=EDsHUOCmtBs>

Now that you have listened to the story, lets think about:

- Who are the main characters?
- How would you be feeling if you were one of the children living in the village?

Explain your answer to an adult.

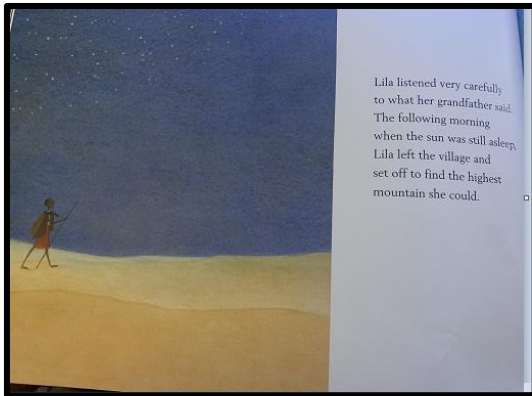
DAY 5 ENGLISH: Friday 15<sup>h</sup> January

KQ: Can I infer how a character might feel?

Take a good look at each image below. Have a think about how Lila might have felt during each part of the story.

Your task is to write a sentence for each image to explain how Lila may have been feeling.

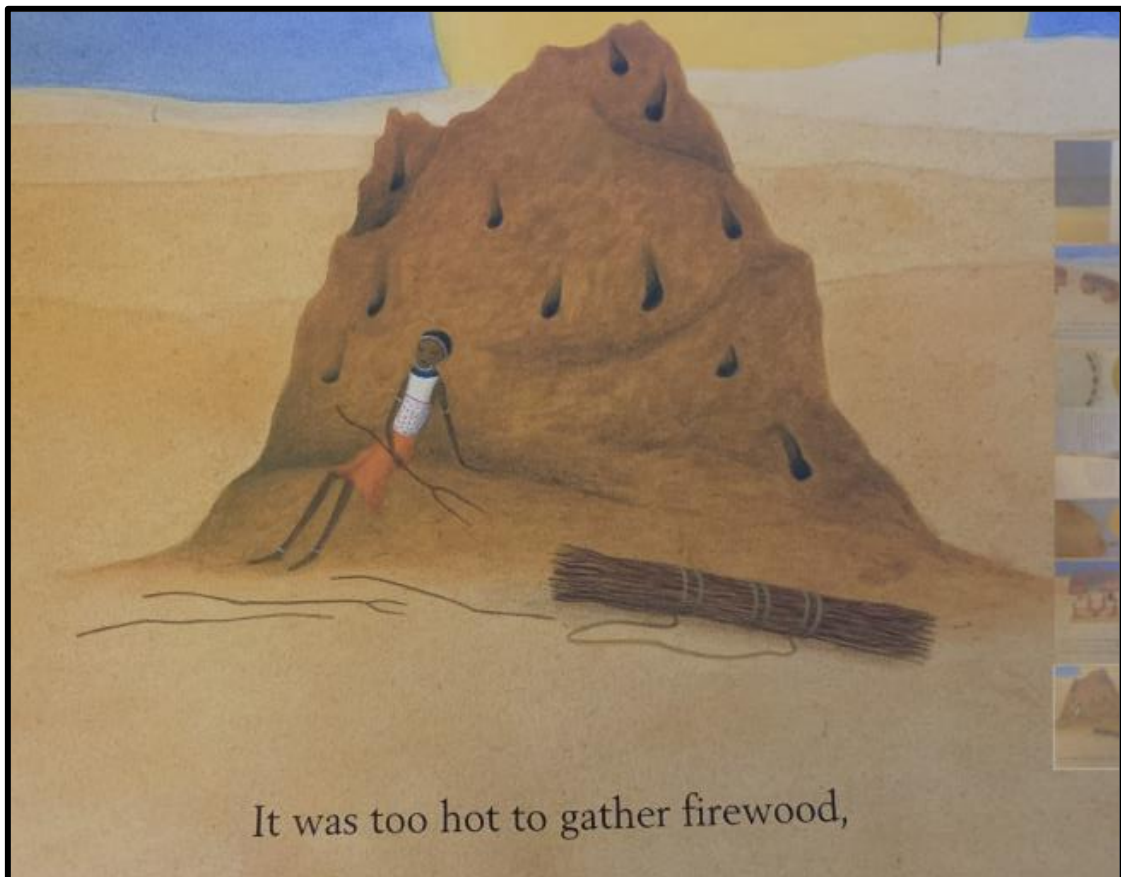
For example:



Lila listened very carefully to what her grandfather said. The following morning when the sun was still asleep, Lila left the village and set off to find the highest mountain she could.

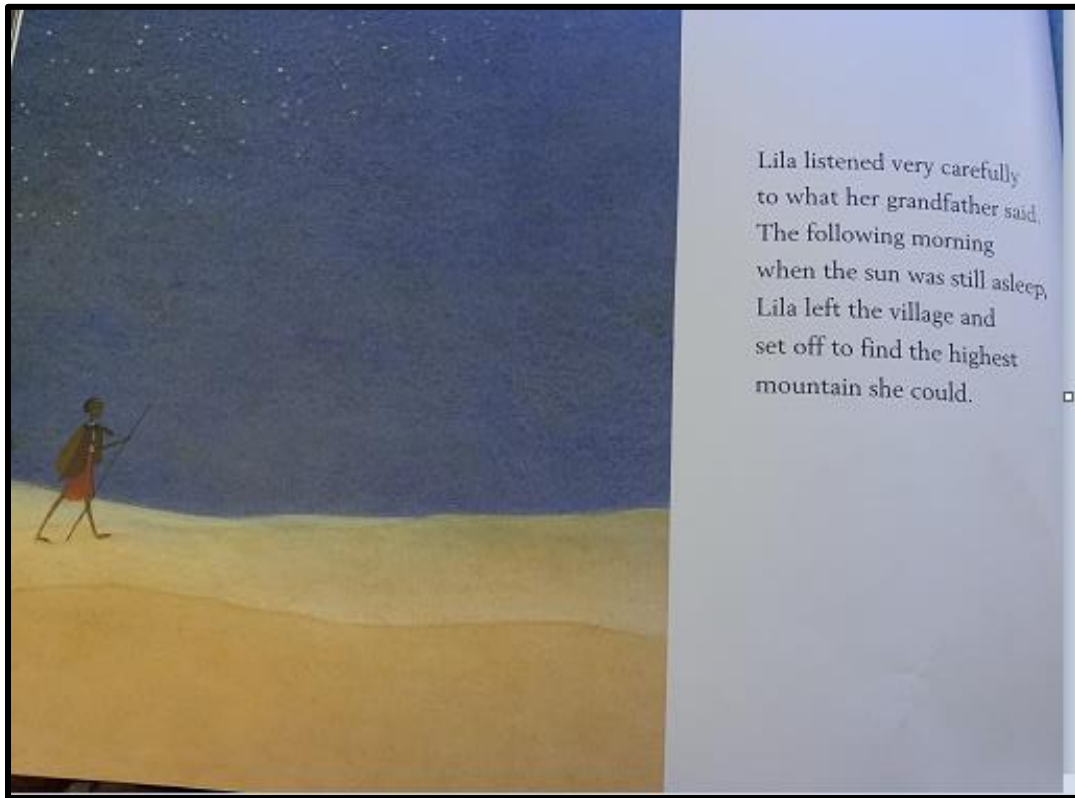
*Lila was feeling determined and brave because she set off alone to find the highest mountain. She was determined to make it rain.*

1.

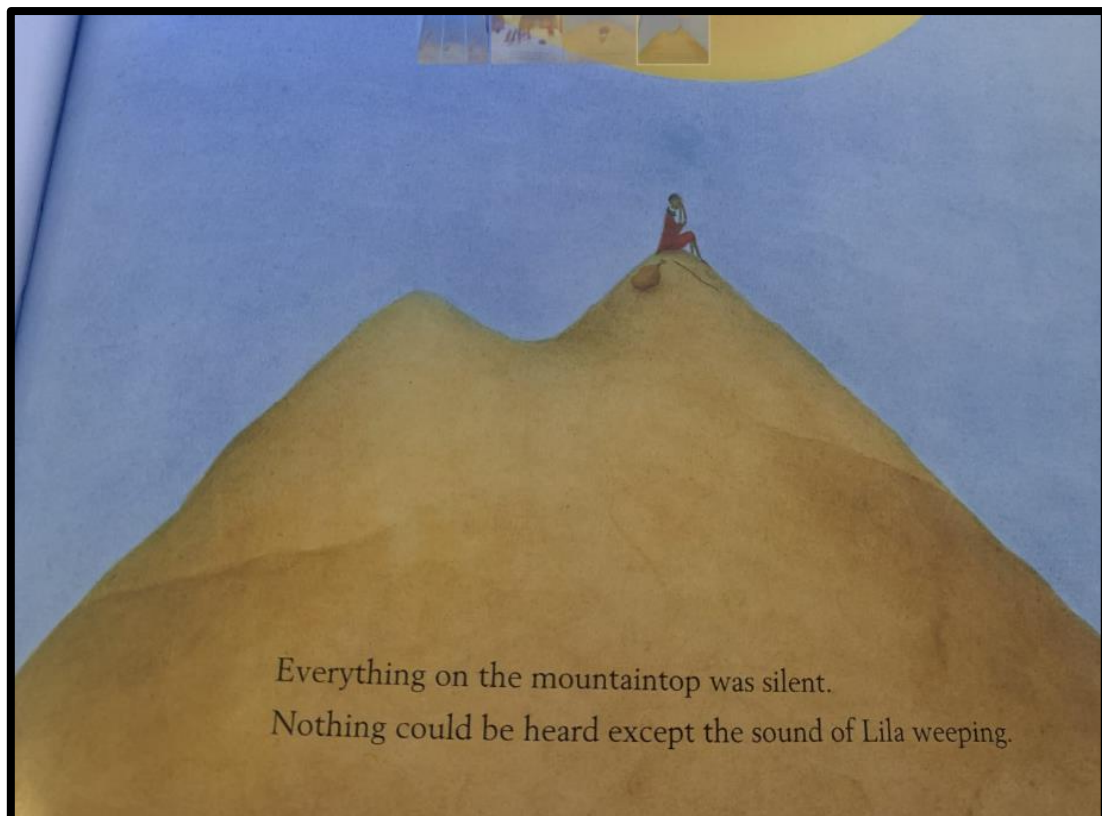


It was too hot to gather firewood,

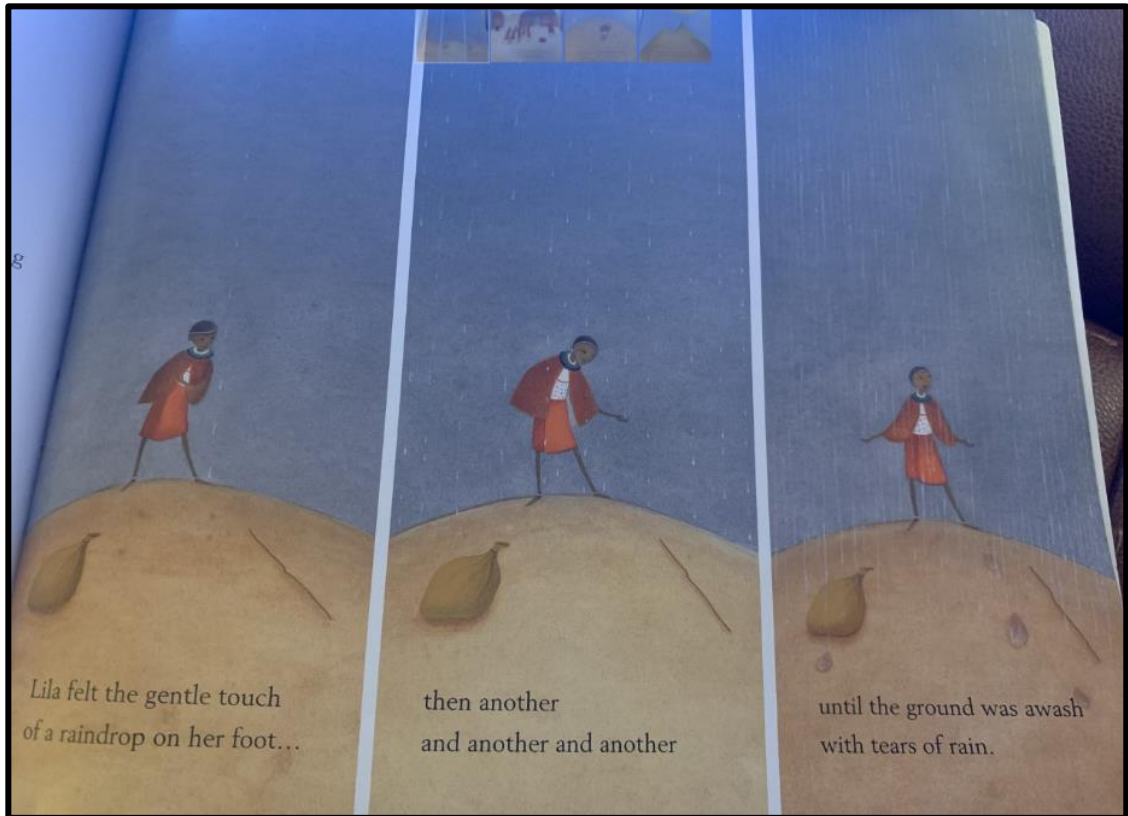
2.



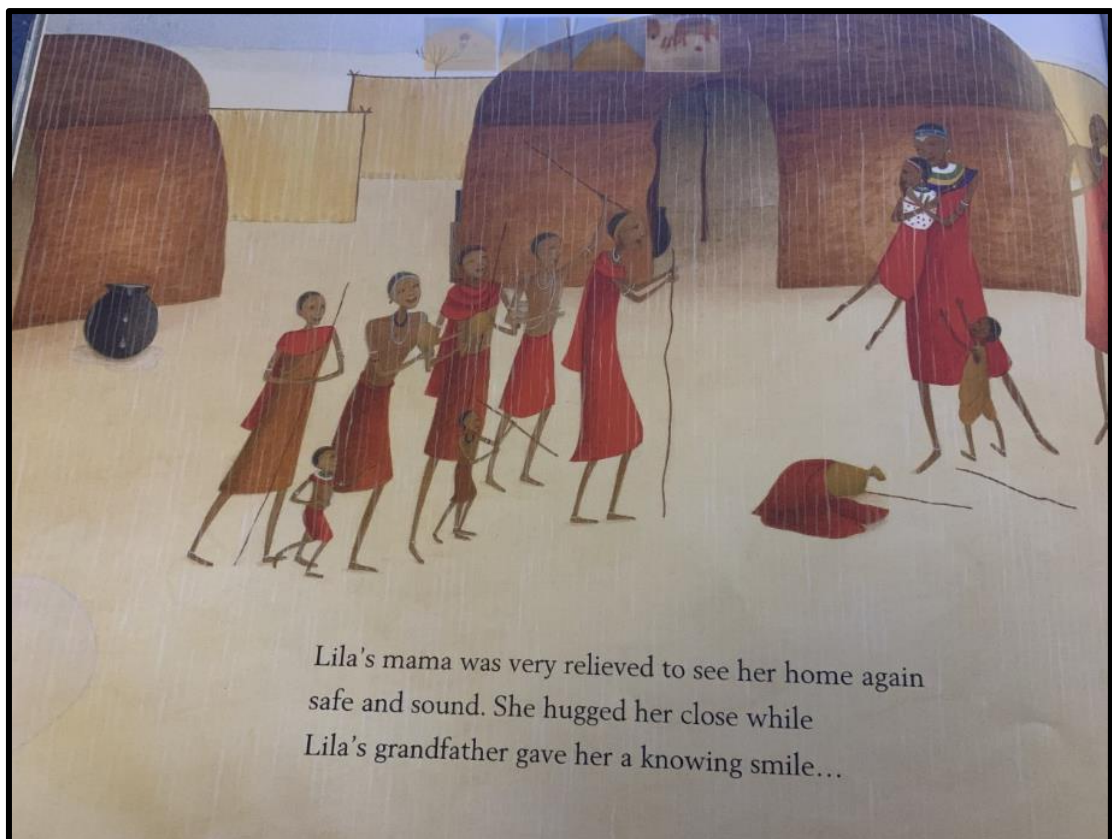
3.



4.



5.





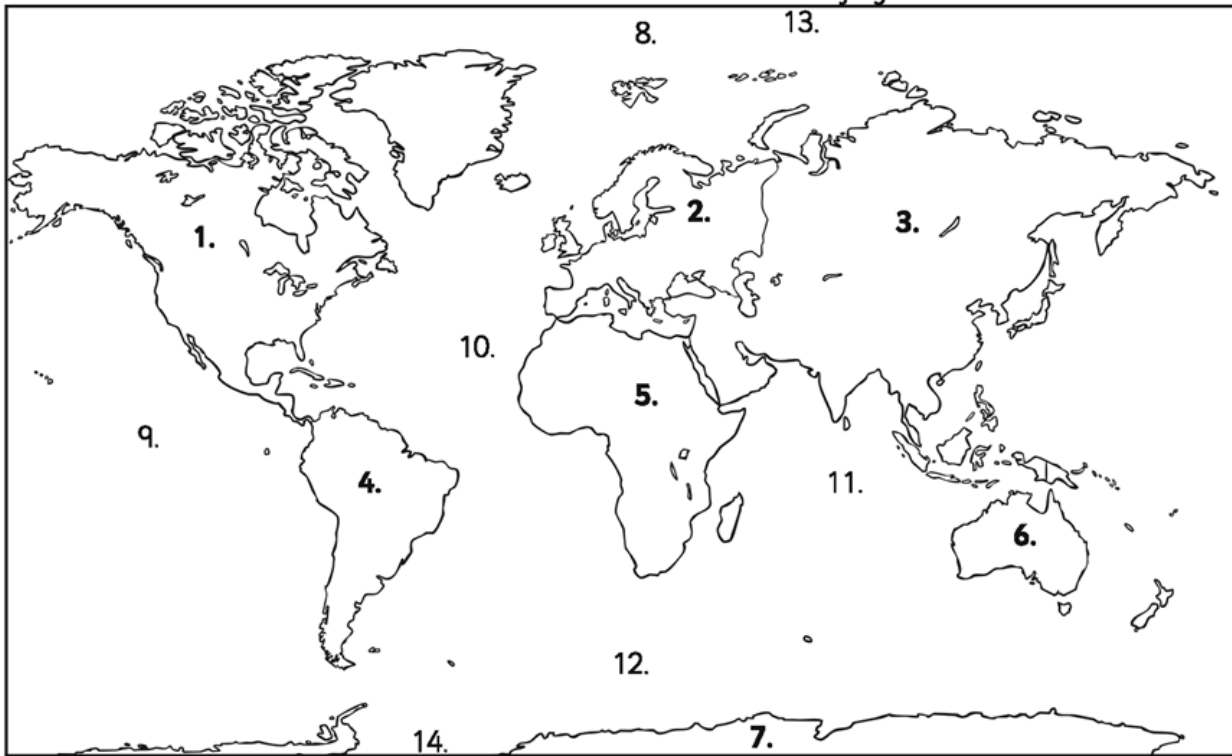
**END OF LESSON.** Thank you for participating in today's lesson. Please don't hesitate to send Miss Hughes or Miss Knight any work you complete, we would love to see it!

DAY 3: GEOGRAPHY Wednesday 13<sup>th</sup> January

KQ: Can I name and locate the world's seven continents and five oceans?

Use the link to the online lesson.

Label the numbered continents and oceans with the correct names. Don't forget to add the North and South Pole.



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

