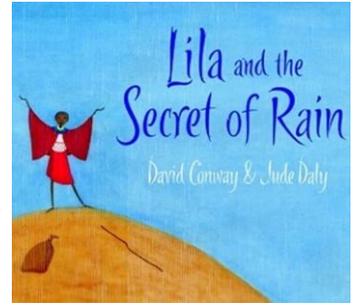


DAY 1 ENGLISH: Monday 1<sup>st</sup> February

KQ: Can I write a short story?

Today we are going to be writing the next part of our short story.



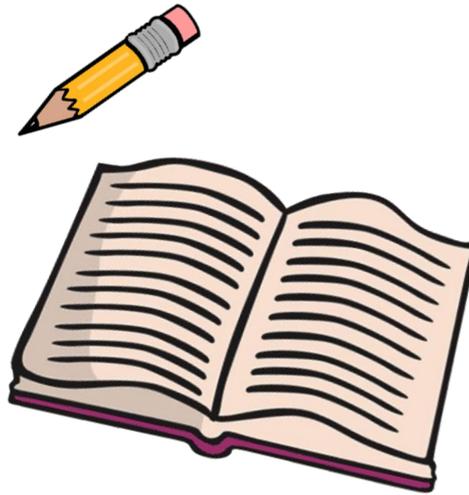
Read through the first part of the story that you wrote last week.

Today we are going to write about event 3. Take a look at your plan.

All of your hard work from the past 3 weeks has lead up to our big, final write.

YOU WILL NEED:

- A sharp pencil
- Your plan
- A book to write in



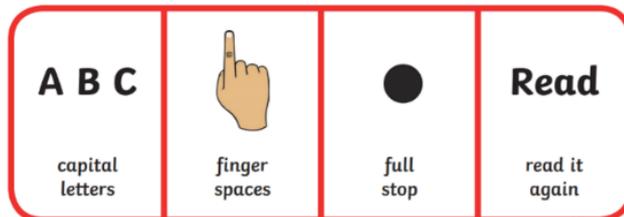
## Example:

Miss Hughes danced in the heavy, pouring rain, she could feel the huge drops of cool, calming water all over her. This is the day she had been waiting for, Miss Hughes speedily ran all the way home with a huge smile on her face. She ran past the crops that were sadly dying, they were getting the water that they needed and the old well had started to fill up again. What a happy day this was! The old, tired and parched cows started to look less fed up. Miss Hughes couldn't wait to see how overjoyed everyone back home was. She knew there would be a celebration in store.

Have you read the example above? What features from our model text can you identify?

## TIME TO WRITE:

Get your plan ready and begin to write event 2 of your short story.



Read through what you have written today. Does it make sense?

Use the checklist below to see if you have included everything so far:

- ✓ Event 3

## FEATURES:

- ✓ Subordinating Conjunctions
- ✓ Expanded noun phrases
- ✓ Past progressive tense
- ✓ Year 2 spelling words
- ✓ Exclamation
- ✓ Question
- ✓ Commas in a list

See if you can go through your work with a different coloured pen/pencil and edit or improve your writing. This is what we do at school, so you know what to do!

**END OF LESSON.** Thank you for participating in today's lesson. Please don't hesitate to send Miss Hughes or Miss Knight any work you complete, we would love to see it!