

Home Learning Activities

Age Range: Year 3 Level 3

The aim is for you to complete a minimum of three hours of learning a day with your child. Teachers have set 5 days' worth of daily tasks for English, Grammar, Punctuation and Spelling, Maths and Topic.

Please start on Day 1, Lesson 1 for each subject.

Please follow the links below to access each lesson.

Before starting each lesson, you will need to ensure you have your book and pencil ready to begin.

Write the date and the title listed in the table.

When you are ready please follow the instructions as stated.

Please keep all work in the book provided by school where possible, so that your class teacher can see the work you have done at home. On a Tuesday and Thursday, your class teacher will ask for photo updates of the work/activities you have been completing, this will be communicated via class dojo.

Lesson Date	Title for your work:	Link to access the lesson:
Every Day for 10 mins	Speed Read	Set a timer for 1 minute and read to another person aloud. Where do you get to – circle that word with a different colour each day. Send the score from Monday to your class teacher. Perhaps record a video to upload of Dojo of your first day. Resource - Speed Read B 25.1.21 Daily
Monday 25 th January	English Lesson 1	Today we are going to be starting a new book called Fair's Fair. We are going to be making predictions about the book. Have a look at the front cover on the Monday Information sheet and read through the Monday extract worksheet Next, complete the Monday worksheet where you will be making predictions about our new text.
	Maths Lesson 1	Understanding multiplication can be completed in any order The key vocabulary today is commutativity, and this lesson will explore how and why multiplications can be completed in any order.
	GPS Lesson 1	To revise our understanding of simple, compound and complex sentences In this grammar lesson, we will revise the different sentence types: simple, compound and complex. We will practise coordinating and subordinating conjunctions and play a sentence building game to check what we know. If these grammar terms are unfamiliar, or you need some more practice, please check back to earlier lessons on simple, compound and complex sentences.
	Topic Lesson 1	Read through the information and complete the tasks on the History Victorian Clothes 25.1.21 worksheet.
Tuesday 26 th January	English Lesson 2	Today we are going to be drawing and describing the main character. Using the Tuesday picture worksheet, look at the drawing of Jackson and read the description of him from the first few pages of the story.

		Next, draw your own picture of Jackson and then label and describe him. Remember to use adjectives and interesting language. Use the Tuesday adjective worksheet to help you.
	Maths Lesson 2	Using arrays to represent the 3 and 4 times tables This lesson will involve creating and using arrays in order to visualise multiplications and accurately answer questions
	GPS n Lesson 2	To understand the two functions of apostrophes In this lesson, we will look at the two types of apostrophes and when they are used. We will then focus on apostrophes for contraction and practise where to use them for different word combinations. The children will then have a go at contracting and uncontracting words where apostrophes are used.
	Topic Lesson 2 PE	https://www.youtube.com/watch?v=l0k6XqfFEUo

Wednesday 27 th January	English Lesson 3	<p>Today we are going to comparing two characters from our story. Read the Wednesday text extract. Pay close attention to the description of the two characters.</p> <p>Discuss the differences and similarities between the two characters. Think about the appearance, background and personality between each character.</p> <p>Complete the Wednesday Level 3 and 4 worksheet.</p>
	Maths Lesson 3	<p>Using bar models to represent known times tables</p> <p>This lesson will relate arrays and bar models as ways of visualising multiplication questions and solving calculations.</p>
	GPS Lesson 3	<p>To introduce apostrophes for singular possession</p> <p>In this lesson, we will introduce apostrophes for singular possession. We will learn to spot them and practise using them.</p>
	Topic Lesson 3 SCIENCE	<p>Watch the following video on what happens when we stare at the sun and answer the following questions. https://www.youtube.com/watch?v=SUVr0WE2aA</p> <ul style="list-style-type: none"> • How much brighter is the sun than a lightbulb? • What is the radiation called that comes from the sun? • Which part of your eye can get sunburn? • What is the condition called when too much light damages your retinal tissue? • How long can it take to recover from this condition? • Why is a solar eclipse dangerous for our eyes? <p>So what can you do to protect your eyes? There are several things you should do to protect your eyes from the sun or other bright lights.</p> <ul style="list-style-type: none"> • You should wear sunglasses when out in the sun. Sunglasses have a UV rating to show how well they block UV rays. Make sure you get sunglasses with a high UV rating. • Some sunglasses don't have a UV rating - these are really just toy sunglasses and don't protect your eyes. In fact, because they have dark lenses but no UV filter, the pupil opens wider, actually letting in more UV rays! • You can also wear a hat with a wide brim to shade your eyes.

		<ul style="list-style-type: none"> • Even if you are wearing sunglasses and a hat, you should still never look directly at the sun. <p>Your task: Now you know how the sun can damage your eyes, and how to protect your eyes.</p> <p>Your task is to design a pair of sunglasses or a hat that will protect someone's eyes from the harmful effects of the sun.</p> <p>You should also advertise your sun protection item!</p> <p>Tell your customers why they need to buy your sunglasses or hat.</p> <p>Explain about the effects of the sun, and how your sunglasses or hat can help protect against them.</p>
Thursday 28 th January	English Lesson 4	<p>Children are going to answer reading comprehension questions today. Read through the Thursday extract sheet, you will need this to help you answer the reading comprehension questions.</p> <p>Use the extract to help you answer Reading Comprehension Thursday Level 4 and 3 worksheet.</p> <p>Remember to use your VIPER skills to help you.</p>
	Maths Lesson 4	<p>Understanding that multiplication and division are inverse operations</p> <p>In this lesson we will explore the notion of inverse operations and use our times tables knowledge to answer division questions.</p>
	GPS Lesson 4 Handwriting	
	Topic Lesson 4	<p>Children answer the following questions: What is a volunteer? Who volunteers in school? What do they help with? Why? What is the difference that their help makes? How might volunteering help the volunteers?</p> <p>Your task: You have to draw, paint or create a picture of a volunteer that helps in school. Write a sentence underneath the picture to explain how this volunteer helps us in school e.g. "Mrs. Smith listens to me read" or "Mr. Rashid comes on class trips with us" and explain how volunteering helps them e.g. "Mrs. Smith feels happy when she helps us" or "Mr. Rashid likes to feel helpful".</p>
Friday 29 th January	English Lesson 5	<p>Today we are going to be thinking about a setting description. Read through the Friday extract worksheet, paying particular attention to the setting description.</p> <p>Discuss your ideas together, think about your 5 senses. You are going to write descriptive sentences using your five senses to describe the setting.</p> <p>Complete the Friday setting description worksheet.</p>
	Maths Lesson 5	<p>Using the inverse operation to find missing numbers</p> <p>This lesson will use our knowledge of multiplication and division 'fact families' in order to find the missing number in a range of questions.</p>
	GPS Lesson 5 Handwriting	<p>Practice the letters from yesterday into words. Complete 3 lines of each into your books. Then write all but the first word 'mo' into sentences which make sense.</p>

		<p>Now try these letter pairs and words:</p> <p><i>mō mō</i></p> <p><i>am am</i></p> <p><i>man man</i></p> <p><i>harm harm</i></p> <p><i>murmur murmur</i></p> <p><i>hammer hammer</i></p>
	<p>Topic Lesson 5 ART</p>	<p>Read through the information on William Morris on the William Morris Design 29.1.21.</p> <p>Look carefully at designs and images, patterns, colours and size etc that is used.</p> <p>Write a list of your likes and dislikes. If you have a printer, print one of his designs and use a window template to place over the image. You will then copy the design on paper/ in your book. If you do not have a printer then use an image online to copy.</p>