

Curriculum Overview: Year 10 PE

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|---|--|
| Topic: Fitness, Leadership, Badminton Boys – Rugby, Football Girls – Hockey, Netball, Trampolineing | Topic: Fitness, Leadership, Badminton Boys – Rugby, Football Girls – Hockey, Netball, Trampolineing | Topic: Fitness, Leadership, OAA, Badminton Boys – Rugby, Football Girls – Hockey, Netball, Trampolineing | Topic: Fitness, Leadership, OAA, Badminton Boys – Rugby, Football Girls – Hockey, Netball, Trampolineing | Topic: Boys - Cricket/Softball Girls - Rounders | Topic: Athletics |
| Links to prior learning -use and develop a variety of tactics and strategies -develop their technique and improve their performance -developing skills to solve problems -evaluate their performances -take part regularly in competitive sports and activities Stretch and Challenge Enquiry -What are the health-related fitness components? | Links to prior learning -use and develop a variety of tactics and strategies -develop their technique and improve their performance -developing skills to solve problems -evaluate their performances -take part regularly in competitive sports and activities Stretch and Challenge Enquiry -What are the skill-related fitness components? | Links to prior learning -use and develop a variety of tactics and strategies -develop their technique and improve their performance -developing skills to solve problems -evaluate their performances -take part regularly in competitive sports and activities Stretch and Challenge Enquiry -What are the five principles of training? | Links to prior learning -use and develop a variety of tactics and strategies -develop their technique and improve their performance -developing skills to solve problems -evaluate their performances -take part regularly in competitive sports and activities Stretch and Challenge Enquiry -What are the four principles of FITT? | Links to prior learning -use and develop a variety of tactics and strategies -develop their technique and improve their performance -developing skills to solve problems -evaluate their performances -take part regularly in competitive sports and activities Stretch and Challenge Enquiry -What does 'sedentary' lifestyle mean? | Links to prior learning -use and develop a variety of tactics and strategies -develop their technique and improve their performance -developing skills to solve problems -evaluate their performances -take part regularly in competitive sports and activities Stretch and Challenge Enquiry -What makes up a balanced diet? |
| Equipment Needed <ul style="list-style-type: none"> • Red or black T shirt/Polo Shirt • Black Shorts/Tracksuit Bottoms • Red or black Sweatshirt/Jumper • Trainers • Red or black Football Socks • Football Boots for boys • NO Coats, Zipped Jackets or Hoodies • Please mark your kit with your full name | | Wider Reading https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study https://www.bbc.co.uk/bitesize/subjects/zdhs34j | | Family activities <ul style="list-style-type: none"> • Ensure your child is prepared for their PE lessons by having the correct PE kit • Encourage your child to take part in PE/Sport extra-curricular activities at school • Provide opportunities for your child to take part in physical activity (exercise or sport) outside of school • Encourage your child to watch sport e.g. on TV | |

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