

This week continues our work on “ Superheros/people who help us”

Our focus book is “Supertato”

Here is the link for the story listen as many times as you like

<https://www.youtube.com/watch?v=QlaMeNmTG6c>

Monday we will be talking about goodies and baddies again, how do you know?

When talking about the book after reading think about what happens at the beginning, in the middle and how the story ends.

We would like to see some writing about the pea. Using describing words e.g. The pea is green. The pea is evil. The pea is a baddie. The pea is bad. The pea is round. Using the sentence card to support what needs to be in the sentence, a capital letter, finger spaces between words, a full stop at the end, using their phonics to sound out words and tricky words.

Tuesday re read the story and recap what happens.

What is frozen, what does it mean? What is a freezer? What do we need them?

Science activity pop some peas or corn or other frozen veg on an ice cube tray and fill with water and freeze, how can we get them out what needs to happen? How can we speed it up?

Write a sentence about what they predict will happen and then a sentence about what did happen.

e.g. I think the ice will turn into water. The ice cube did melt.

Wednesday Re read the story-

Use purple mash to draw a bowl of fruit and veg

https://www.purplemash.com/#app/pap/food/fruit_bowl_new

follow on by drawing vegetables, model how we look at the shape and patterns etc

Write a sentence about what their favourite vegetable e.g. My favourite veg is carrots



Have a go at making some superhero potatoes and write and describe them. My supertato has a cape and big eyes. If you don't have craft materials, draw eyes, noses, arms etc and cut them out and stick them on.

Thursday re read the story, write and design a wanted poster to help catch the evil pea.

In maths we are continuing work on number bonds to 10 see the photos in the file to give three ideas of how to creatively support children to learn and remember these number facts. Quick recall games as before say a number to 10 and your child to say the other number to make 10.

Do some potato printing making patterns.

Further science ideas keep some pieces of food out, bread, apple core, milk in a cup, carrot etc watch what will happen over time, predict what they think will happen watch for signs of decay.

