

Home Learning Activities

Age Range: Year 3 Level 3

The aim is for you to complete a minimum of three hours of learning a day with your child. Teachers have set 5 days' worth of daily tasks for English, Grammar, Punctuation and Spelling, Maths and Topic.

Please start on Day 1, Lesson 1 for each subject.

Please follow the links below to access each lesson.

Before starting each lesson, you will need to ensure you have your book and pencil ready to begin.


Write the date and the title listed in the table.

When you are ready please follow the instructions as stated.

Please keep all work in the book provided by school where possible, so that your class teacher can see the work you have done at home. On a Tuesday and Thursday, your class teacher will ask for photo updates of the work/activities you have been completing, this will be communicated via class dojo.

Lesson Date	Title for your work:	Link to access the lesson:
Every Day for 5 mins	Speed Read B	<p>Speed Read B Great Galapagos</p> <p><u>Monday</u> – set a timer for 1 minute and read aloud. Do not rush this. You still need to be able to hear expression, pauses and full stops as you read and be able to take in what it all means. Circle where you get to, total up your score, and send a message to your teacher with this number.</p> <p><u>Tuesday-Friday</u> - read aloud again for 1 minute and record your score on your sheet. You do not need to send this to your teacher. Then each day answer 1 of the 4 questions.</p>
Monday 1st March	English Lesson 1	<p>We are aiming for a non-chronological report to be written next week, so over this week we are looking at text features and grammar that will be required for this writing.</p> <p>Today, we are going to explore questions – question words, and question mark use.</p> <p><u>Task 1:</u> Read Fantastic Flying Journey Chapter 2 p6-7. Write down all the questions you find. Underline the question words of each and circle the question mark. What do you notice about the question words?</p> <p><u>Task 2:</u> Read the entire chapter and using some of these question words, can you think of other questions that you could ask Great Uncle Lancelot about this stage of the journey? Write these out using the correct punctuation.</p>
	Maths Lesson 1	<p>Today we are going to be thinking about the language that we use when discussing multiplication.</p> <p>Look through the Maths Information Sheet.</p> <p>First you will need to create a spider diagram and write down all of the words that you know linked to multiplication.</p> <p>Next you are going to choose one of those words and complete the Monday Maths worksheet, looking at the word in greater detail.</p>

	GPS Lesson 1	<p>Read through the GPS PowerPoint called GPS Monday 1st March.</p> <p>Using the examples on the PowerPoint to help you, think of dialogue (speech) for the different pictures. Use the correct punctuation.</p> <p>The worksheet is called- GPS- Monday 1st March – level 3 and 4</p>
	Topic Lesson 1 Geography	<p>Today we are going to be learning about animals that live in different habitats in the 7 continents (plus the Arctic). First, read through the information on the Geography Information Sheet 1.3.21, which discusses a variety of animals in each continent. When prompted, you will need to complete the Geography Activity Sheet 1.3.21, followed by the Animal Fact File Sheet 1.3.21.</p>
Tuesday 2 nd March	English Lesson 2	<p><u>Today, we will continue to create questions about our text.</u></p> <p>Read Fantastic Flying Journey Chapter 3 in three stages:</p> <ol style="list-style-type: none"> 1. Page 1- 6 2. Page 7 – 14 3. Page 15 – 20 <p>After each section, think of questions based on the following areas before moving to the next one (you may not have a question for each area after every section):</p> <ul style="list-style-type: none"> • Country • Rivers and landscape • Weather • Animals • Plants <p>Don't forget the question words and question mark for these sentences.</p>
	Maths Lesson 2	<p>Today we are thinking about the relationship between the 2 and 4 times tables. Work through the information on the Maths Information sheet, looking at the Tuesday section.</p> <p>Once you have worked through the information on the worksheet then you need to complete the Tuesday Level 3 and 4 maths worksheet.</p>
	GPS Lesson 2	<p>Today we are going to write speech in speech bubbles.</p> <p>Use the worksheet call GPS - Tuesday 2nd March - level 3 and 4. Write in the speech bubbles a conversation between the frogs and the parrots.</p> <p>After that, write out the dialogue (using the correct punctuation. Remember-new speaker, new line.</p>
	Topic Lesson 2 PE	<p>Follow and complete the activities on PE Activities 2.3.21 sheet.</p>
Wednesday 3 rd March	English Lesson 3	<p><u>This lesson is all about ways of organising a text for a non-chronological report: headings and sub-headings.</u></p> <p>Read the PowerPoint 03.03.21 Wednesday Level 2-4 Heading & Sub-headings Part 1.</p> <p>Complete the tasks, matching the sub-headings to the texts – 03.03.21 Wednesday Activity Sheet Sub-headings, and thinking of a sub-heading for the sheet 03.03.21 Wednesday Level 2-4 Application Activity Headings and Sub-Headings.</p>

		Either print out or copy out into your books please.
	Maths Lesson 3	<p>Today we are thinking about the relationship between the 4 and 8 times tables. Work through the information on the Maths Information sheet, looking at the Wednesday section.</p> <p>Once you have worked through the information on the worksheet then you need to complete the Wednesday Level 3 and 4 Maths worksheet.</p>
	GPS Lesson 3	<p>Today we are going to think of synonyms for the word 'said'.</p> <p><u>Example</u></p> <p>"I can't wait for the summer holidays!" said Emma.</p> <p>"I can't wait for the summer holidays!" shouted Emma.</p> <p>The worksheet is called GPS-Wednesday 3rd March-level 3 and 4.</p>
	Topic Lesson 3 Art	<p>Using the information from last week's Art lesson, let's see what you remember! Write a list of warm and cool colours. Why do you think artists use contrast colours?</p> <p>This week, you are going to create a cool colour background. If you have paints, please use these. If you do not have paints, you can use felt pencil crayons, wax crayons, felt tips, or different colour pieces of paper.</p> <p>First, you are going to create the bottom of the picture (this could be a field, or the sea). Try and use different shades of your colour to blend together and make it look realistic and interesting. Next, you are going to create the sky. Again using different shades of light and dark blue (you can even use white for the clouds!) you can use the picture below for some inspiration ☺</p>  <p>Please keep this picture safe as you will be using it again!</p>
Thursday 4 th March	English Lesson 4	<p><u>We are continuing exploring ways of organising a text for a non-chronological report: headings and sub-headings.</u></p> <p>Read the PowerPoint 04.03.21 Thursday Level 2-4 Heading & Sub-headings Part 2.</p> <p>Complete the task on Screen 4, becoming a Book Detective and you will need to use Fantastic Flying Journey Chapter 3 again</p> <p>Write the task into your writing book.</p>
	Maths Lesson 4	<p>Today we are going to be comparing multiplication statements.</p> <p>Work through the information on the Maths information sheet, looking at the Thursday section.</p>

		<p>Once you have read through and understood the information from the information sheet then you will need to complete the Thursday Level 3 and 4 Worksheet.</p>
	<p>GPS Lesson 4 Handwriting</p>	<p>Today's handwriting is practicing the formation and join for the letter 'u'.</p> <p>You will first look at this ascending letter and ensure it is tall enough, that the bar across is not too wide. Then you will practice its join 'uu'.</p> <p>Do 5 lines of each. Make sure your pencil is sharpened.</p> <p>Think about how you sit – do not slouch or lean on your arm as this can make your writing messy.</p> <p>Perhaps you need to tilt your book slightly if you are left-handed.</p>
	<p>Topic Lesson 4 Science</p>	<p>This week, we are going to be doing an experiment to see the effects of hot air and cold air on a balloon.</p> <p>For this, you will need two containers, one filled with hot tap water and the other with ice and cold water. You will also need 1 balloon and a 1.25litre (or 2litre) plastic soft drink bottle. The larger the bottle the more room the air has to push up and expand.</p> <p>First, we are going to fill in the first 3 boxes from the Science Experiment Sheet 4.3.21. In the top box you need to create a TITLE. This should be a question you would like to answer from this experiment – e.g. What effect does hot and cold air have on a balloon?</p> <p>In the second box, you are going to list all of the EQUIPMENT you need to use (make sure you use bullet points for each thing!).</p> <p>In the third box, you are going to write your PREDICTION. This is going to be what you think will happen when the balloon is placed in hot water, and what you think will happen when it is placed in cold water. Use these sentence stems to help you if you need them. I predict that when the balloon is in hot water it will _____ . I predict that when the balloon is in cold water it will _____ .</p> <p>Next, we are going to do the experiment! ☺ Follow these steps carefully!</p> <ol style="list-style-type: none"> 1. Blow the balloon up to stretch it and help make it more flexible and let the air out. 2. Place the balloon over the mouth of the empty plastic bottle. 3. Stand the bottle in the centre of the container filled with hot water (please make sure an adult is there to help with this part!). Wait a few minutes and notice what happens to the balloon. 4. Remove the bottle from the hot water and place it in the container with cold water and ice. Wait a few moments and notice what happens to the balloon this time. 5. Repeat step 3 and 4 again to see if the same happens....it's amazing! <p>Now you have finished the experiment, we need to complete the rest of the boxes on our sheet. In the fourth box, you need to write the METHOD. This is what you did at each step during the experiment. You need to make sure they are precise (like instructions). Use numbers and make sure they are in chronological order.</p> <p>Next, you need to fill out the RESULTS section. This is what happened when you put the balloon in hot water, and what happened when you put it in cold water.</p> <p>Lastly, you need to fill the last box with your CONCLUSION. This is what you think this experiment tells you about the effect hot and cold air has on a hot air balloon.</p>

<p>Friday 5th March</p>	<p>English Lesson 5</p>	<p><u>Today, we are going to look at an example of a non-chronological report to see what a good one looks like (WAGOLL).</u></p> <p>Look at 05.03.21 Friday WAGOLL Elephants. This shows an excellent example of a non-chronological report. On it, there are annotations for spelling, grammar, organisational devices (sub-headings, pictures) as well as features. Look at these annotated features of this type of text.</p> <p>Now you will use another text 05.03.21 Friday What is a Tundra? Can you use coloured pencils to find similar features to the WAGOLL?</p> <p>If you cannot print out at home, use the 05.03.21 Friday Features of a Non-chronological Text Checklist and write each of these out as headings. Then, find examples of each and copy 2-3 under each one from today's text.</p>
	<p>Maths Lesson 5</p>	<p>Today we are going to be comparing multiplication statements. Work through the information on the Maths information sheet, looking at the Friday section.</p> <p>Once you have read through and understood the information from the information sheet then you will need to complete the Friday Level 3 and 4 Worksheet.</p>
	<p>GPS Lesson 5 Handwriting</p>	<p>Today's handwriting is practicing words which use the formation and join for the letter 'u'.</p> <p>Look back at yesterday's practice of this letter and how it joins – Do they look correct? Do you need to practice one or two lines of the 'tt' join before you begin?</p> <p>You will need to use the Level 3&4 task today.</p> <p>Do 5 lines of each word.</p> <p>Make sure your pencil is sharpened before you begin.</p>
	<p>Topic Lesson 4 French</p>	<p>Read through the different family members in French ma famille information 5.3.21. Now we are going to watch a video to learn how to pronounce them in French. https://www.youtube.com/watch?v=K1zJpa4naoc Answer the following questions in French. Write down ALL of the answers in your book. What are you parents' names? (Please ignore the next part about your parent's jobs, unless you wish to answer it too!) Do you have any brothers or sisters? If yes, what are their names and how old they are. Who do you live with? Do you have any pets?</p>