

Home Learning Activities

Age Range: Year 3 Level 1

The aim is for you to complete a minimum of three hours of learning a day with your child. Teachers have set 5 days' worth of daily tasks for English, Grammar, Punctuation and Spelling, Maths and Topic.

Please start on Day 1, Lesson 1 for each subject.

Please follow the links below to access each lesson.

Before starting each lesson, you will need to ensure you have your book and pencil ready to begin.

Write the date and the title listed in the table.

When you are ready please follow the instructions as stated.

Please keep all work in the book provided by school where possible, so that your class teacher can see the work you have done at home. On a Tuesday and Thursday, your class teacher will ask for photo updates of the work/activities you have been completing, this will be communicated via class dojo.

Lesson Date	Title for your work:	Link to access the lesson:
Every Day for 5 mins	Speed Read B	<p>Use Speed Read A From a Railway Carriage.</p> <p><u>Monday:</u> Set a timer for 1 minute. Read the passage aloud. Do not race; you need to have expression, notice commas and full stops. If you get to the end, start back at the beginning. At the end of the minute, circle the word you have read to and work out your total words read. Write this down and send it to your class teacher through Dojo.</p> <p><u>Tuesday – Friday:</u> repeat the above process but you do not need to send your score to your teacher. You will answer 1 question a day. The answers are on the 2nd sheet. On Friday mark these questions and then upload this work as usual onto Dojo Portfolio.</p>
Monday 22nd February	English Lesson 1	<p>Today we start a new text – ‘The Fantastic Flying Journey’ by Gerald Durrell.</p> <p>Complete Lesson 1 where we will be looking at the clues the front cover gives us about the content of the story. You will need the worksheet 22.2.21 English Lesson 1 to view, or print off, to complete today’s task.</p> <p>You do not need to write out the questions but try to answer them as fully as you can in a sentence if needed. You may need your inference skills or even your vocabulary skills. Let’s get into the book!</p>
	Maths Lesson 1	<p>This week we will be looking at intervals of measured time.</p> <p>Warm up task: https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication. Select the Year 3 and Year 4 objectives and complete the maths challenge. Can you beat the boss on the easy level?</p> <p>Complete this lesson looking at intervals of time. https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c</p>
	GPS Lesson 1	<p>Today we are looking at the difference between indirect and indirect speech. You need to remember that indirect speech does not use inverted commas.</p>

		<p>Use the PowerPoint GPS Monday 22nd February.</p> <p><u>Here are some examples:</u></p> <p>Indirect speech – He said it had been snowing since yesterday afternoon. Then George had pointed out the window at how deep the snow had settled. The children said they really missed school.</p> <p>Direct speech – “It’s been snowing since this afternoon,” said Mum. “We really miss school”, said the children.</p> <p>Complete 22.2.21 GPS Level 1 worksheet into your books.</p>
	Topic Lesson 1 Art	Read through the art information and complete the activities explained. You will need to use the Blank art wheel for the last activity.
Tuesday 23 rd February	English Lesson 2	<p>As we immerse ourselves in our new book, we are going to use the text to find out about The Dollybutt children.</p> <p>You will need to use worksheet 23.2.21 English Lesson 2 and read the text. You may ask an adult or an older brother or sister to help you.</p> <p>Can you tell me how many children there are, their names and draw them using the description you have read. Please label them with key words when you have finished. Then, write a description of each.</p>
	Maths Lesson 2	<p>Warm up task: https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication. Select the Year 3 and Year 4 objectives and complete the maths challenge. Can you beat the boss on the medium level?</p> <p>Main Lesson: We will be calculating and comparing intervals of time. https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc</p>
	GPS Lesson 2	<p><u>Reported Speech.</u></p> <p>Use 23.2.21 GPS Level 1</p> <p>Turn the speech bubble sentences into reported speech. The first two on the sheet have been done for you but we would like you to copy these out too. Write these into your book.</p>
	Topic Lesson 2 PE	Follow the activities on the PE 23.2.21 sheet and complete.
Wednesday 24 th February	English Lesson 3	<p>So, what is above the children? Today’s task is all about this. Follow the task instructions on the sheet - 24.2.21 English Lesson 3.</p> <p>What is The Belladonna? You will need to picture it in your head as you read the text. You need to be able to draw how The Belladonna looks like from the outside. Use the description given as you read.</p> <p>Imagine yourself on there for the extension task that you will complete once the main task is finished. You are looking down onto the world below you. What will</p>

you see in the streets around your house? Remember, you will not see these things as two-dimensional but as a bird's eye view. Look at the lines for streets and squares for house. Challenge yourself to get onto this - You can do it!



Maths
Lesson 3

Warm up task: <https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication>. Select the Year 3 and Year 4 objectives and complete the maths challenge. Can you beat the boss on the hard level?

Today we are converting between hours, minutes and seconds.

<https://classroom.thenational.academy/lessons/converting-between-hours-minutes-and-seconds-6djket>

GPS Lesson
3

Reported speech.

Today you will be changing sentences into reported speech. The starting sentences are all questions so you will be using the reporting verb 'asked'. Your answers already have sentence starters to help you.
e.g.

Will you be late home tonight? She asked me if I.....

You would write: *She asked me if I would be late home tonight.*

Complete **24.2.21 GPS Level 1**

Topic
Lesson 3
Geography

Read the weather forecast on the Weather forecast symbol sheet 24.2.21 and draw weather symbols and add information in to the cities boxes.

In order for a hot air balloon to fly, you need to check the weather as they only fly under certain weather conditions. If it is too windy, it becomes too difficult to fill the balloon with air and winds can cause the balloon to fly over urban areas, or over the sea, which means there will be no suitable landing area. If there is no wind at all and too hot, the balloon will not travel far, and it will be more difficult to find a safe landing area.

Using this knowledge, you are going to complete the Weather report sheet 24.2.21 by imagining you are a weather reporter giving a forecast. However, I want you to choose a location from the previous sheet that would be fine for flying a hot air balloon. You are going to tell the forecast answering the questions on the sheet, and explain why it is good for flying a hot air balloon.

Thursday 25 th February	English Lesson 4	<p>Who is Great Uncle Lancelot? Use the text and inspiration from the illustration to draw him. You will need to use 25.2.21 English Lesson 4. Find descriptive words and phrases.</p> <p>Can you write some sentences under the sub-heading 'Great Uncle Lancelot'. I have given you some sentence starters below.</p> <p><u>Great Uncle Lancelot</u> Great Uncle Lancelot is... He is... His face is... His body is... He wears... I think he is...</p>
	Maths Lesson 4	<p>Warm up activity: https://www.topmarks.co.uk/maths-games/hit-the-button Complete the 4x table game. What is your highest score?</p> <p>Today we will be looking at solving time problems using the knowledge that we have gained. https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r</p>
	GPS Lesson 4 Handwriting	<p>Today's handwriting is practicing the shapes you will be using as you progress onto joined handwriting.</p> <p>Follow the patterns of each row into your books. Further task instructions are below.</p> <ul style="list-style-type: none"> • Do 5 lines of each. Make sure your pencil is sharpened. • Think about how you sit – do not slouch or lean on your arm as this can make your writing messy. • Perhaps you need to tilt your book slightly if you are left-handed.
	Topic Lesson 4 Science	<p>Read through the information on the Science information and questions 25.2.21 sheet and then answer the questions.</p> <p><u>Next week we are going to plan an experiment, so please try and source a big pop bottle (1.25litre or 2litre), ice, two containers to put water in, and a balloon.</u></p>
Friday 26 th February	English Lesson 5	<p>So, why is Great Uncle Lancelot here?</p> <p>Well, we know a journey will take place. We know he has a hot air balloon. What is the inside of The Belladonna like?</p> <p>You will need 26.2.21 English Lesson 5. Read the text. You may need to ask your adult or older brother or sister to help you. To help if you do not have this help is a video of me reading this text to you, that you could listen to, alongside following the text on the worksheet. This is 26.2.21 English Lesson 5 Level 1 & 2 and is an mp4 file. Listen carefully!</p> <p>At the end of the text on the last page is your task – you will need the Level 1 & 2 tasks. You are going to choose one of the floors of The Belladonna described in</p>

		<p>the text. I would like you to draw a floor plan of one of the floors described in the text and label it.</p> <p>The shape of your floor plan will be square. Remember, it is like the birds eye view you did before on Wednesday but we are doing the inside of the hot air balloon. You could do the ground floor with the lounge etc.; you could do the garden on the first floor; the bedrooms on the 2nd floor or finally the flight deck and cabin on the 3rd floor. There are 4 floors in total that you could choose from for this task. The choice is yours.</p> <p>We are looking forward to seeing these fantastic plans!</p>
	<p>Maths Lesson 5</p>	<p>Warm up activity: https://www.topmarks.co.uk/maths-games/hit-the-button Complete the 4x table game. Can you beat yesterdays score?</p> <p>Today we are going to be completing some further time related problems: https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkqd</p>
	<p>GPS Lesson 5 Handwriting</p>	<p>Today's handwriting is practicing the formation and join for the letter 't'.</p> <p>You will first look at this ascending letter and ensure it is tall enough, that the bar across is not too wide. Then you will practice its join 'tt'.</p> <p>Do 5 lines of each. Make sure your pencil is sharpened.</p> <p>Think about how you sit – do not slouch or lean on your arm as this can make your writing messy.</p> <p>Perhaps you need to tilt your book slightly if you are left-handed.</p>
	<p>Topic Lesson 5 PSHCE</p>	<p>Click on the link below and scroll down to the youtube video that is a story called The Colour Monster.</p> <p>https://www.teachingideas.co.uk/library/books/the-colour-monster</p> <ul style="list-style-type: none"> • At the start of the story, the Colour Monster is feeling confused. When have you felt confused? What did you do in this situation? What can we do when we feel confused in the future? • In this story, yellow refers to happiness, red is for anger and blue is linked to sadness. Do you agree with those colour choices? Why? • Make a list of different emotions and think of times when you have experienced them. • Think of other emotions and choose colours that might represent them (e.g. frustration, disgust, envy).