

DAY 3 ENGLISH: Wednesday 24<sup>th</sup> February

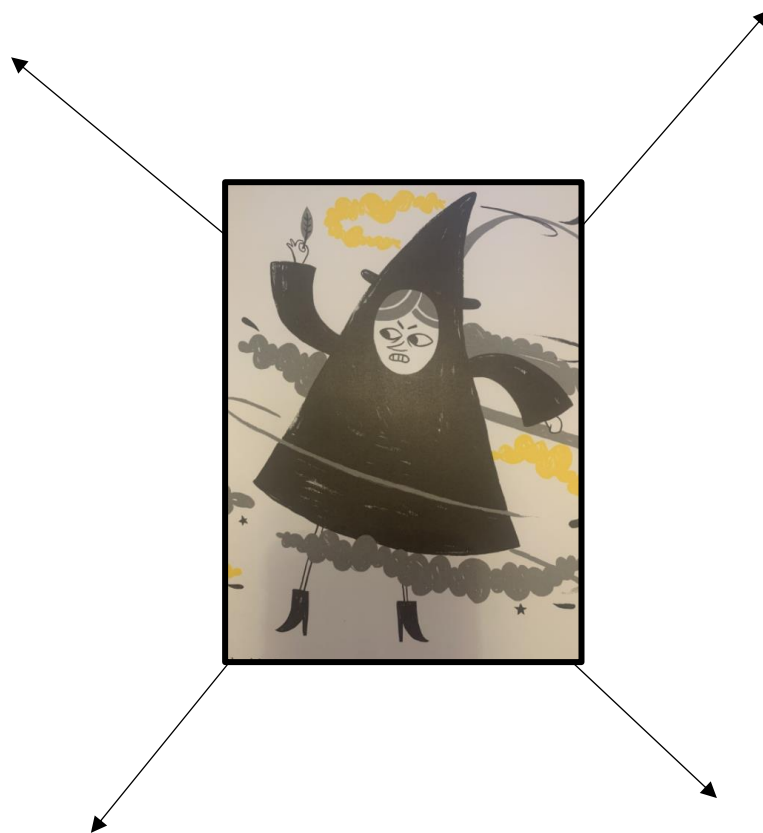
KQ: Can I create a role on the wall?

Today we are going to be focusing on the witch character in our story.

Think about what we have read so far.

How would you describe the witch?

Create a mind map of adjectives to describe the witch.



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To create our role on the wall for the witch we will be focusing on her **appearance** and **personality**.

**Appearance:** what the witch looks like, how she dresses.

**Personality:** what the witch like as a person and how she acts.

We are going to be using adjectives to describe the witches appearance and personality.

We have used adjectives before. What is an adjective?

See if you can remember and give an example to an adult.

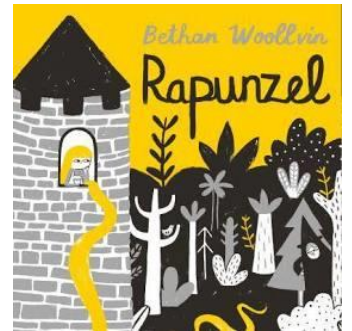
Follow the link below for a quick recap on adjectives:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>

Now we are in Year 2 we are really looking for you to use a range of exciting vocabulary...

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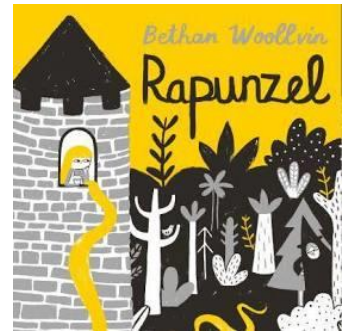


Take a look at the word mat below, maybe you could choose some of these adjectives to use on your role on the wall...

	spooky	terrifying	scary	
horrifying	ghastly	haunted	gruesome	revolting
aghast	nerve-racking	menacing	fearsome	creepy
wicked	chilling	petrifying	horrible	terrible
disgusting	gross	spine-chilling	ghostly	sinister
	evil	alarming	eerie	

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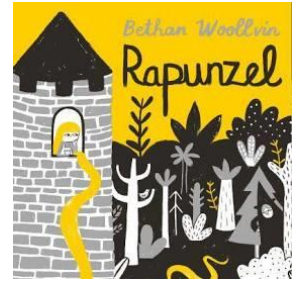
Use the template below or create your own, to create your role on the wall. We have created role on the walls before in class. The witches personality goes on the inside and her appearance goes on the outside...



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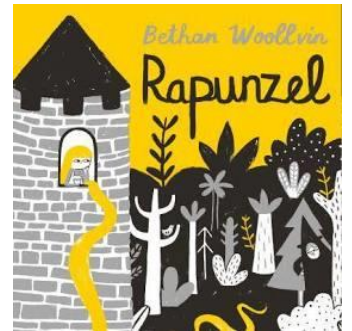
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EXAMPLE ROLE ON THE WALL:



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**CHALLENGE:**

Can you write 1 sentence using the adjectives you have chosen to describe the witch?

For example: *The evil, wicked witch.*

1. \_\_\_\_\_  
\_\_\_\_\_

**END OF LESSON.** Thank you for participating in today's lesson. Please don't hesitate to send Miss Hughes or Miss Knight any work you complete, we would love to see it!