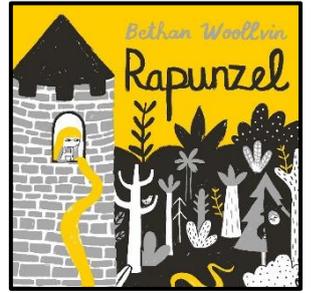KQ: Can I identify features of a model text?

Miss Hughes has found an extract from Rapunzels diary! How lucky are we! today we are going to read through our model text and pick out the key feature of a diary. We did this before half term. Let's see if we can be more independent today when identifying and labelling the key features.

What is a model text?

A model text is a really good example of what we will eventually write, it includes all of the things that we have been learning about.

Let's have a read through the model text...

Have a read through the model text below.

Diary of Rapunzel

Dear Diary,

Today, I woke up quite early. I slowly dragged myself out of bed for yet another day of being bossed around by that evil wicked witch. I pulled on my shabby dungaree dress and awaited her visit.

First, I gazed out of the window and longed to know what the outside world was like. It was such a lovely day today, the hot sun shone through my tiny window. I've been stuck in this tower for several long years, I'm tired of staring at these four walls!

After that, I lay on my hard bed listening to the birds tweeting. How peaceful it was! I was so bored, with so much spare time I made a plan. I was going to escape! I gathered some old bits of paper and found a pencil to create my plan.
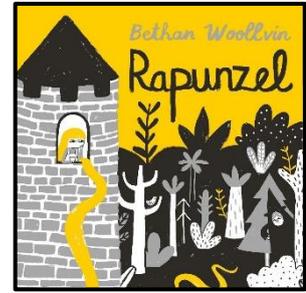
In the afternoon, I had finally finished my cunning plan. I ran over to the window and used my long, golden hair as a rope to help me climb down the tall tower. This was the very first time I had felt the sharp green grass touch my feet. I breathed in the lovely fresh air. I explored the woodland for a little while, I felt so proud of myself for escaping the tower. I made friends with a brave horse, he showed me around the vast woodland.

It was starting to get dark, so later I had to rush back to the tower, and my new horse friend gave me a ride home. We had to be quick! I climbed back up the steep tower and crawled into bed. I felt so tired after my adventurous day.

Later, I heard the cackle of the witch as she entered the tower. Her pointy black hat appeared at the window first. Luckily, I had managed to get back just in time. She inspected my room, but she didn't suspect a thing. I lay in bed feeling overjoyed and proud of myself. Let's see what tomorrow brings.

Now that you have read the model text, create a mind map of all of the things you can identify in the model text. Can you find an exclamation? Adjectives? Time connectives?

Write down any examples you find. Alternatively, print the model text and make notes on the sheet.
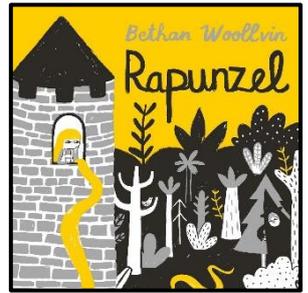
KQ: Can I identify features of a model text?

Take a look through the Year 2 spelling list below. How many of these words can you find in the model text? Write them down!

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

DAY 5 ENGLISH: Friday 5ᵗʰ March
KQ: Can I identify features of a model text?

So, to finalise, Miss Hughes identified the following features:

- First person
- Year 2 spelling words
- Apostrophes for contraction
- Expanded noun phrases
- Time words
- Date
- Title
- Feelings

END OF LESSON. Thank you for participating in today's lesson. Please don't hesitate to send Miss Hughes or Miss Knight any work you complete, we would love to see it!