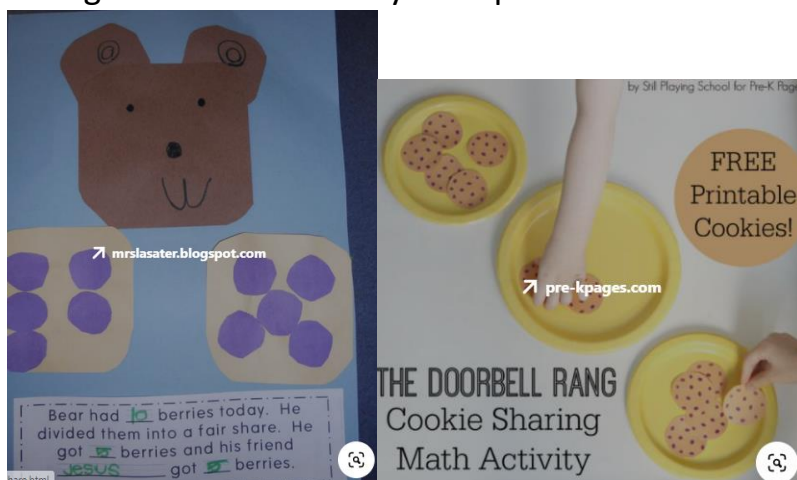


Maths focus for this week is halving and sharing.

Playing is the best way to introduce this topic. Getting the toys round for tea start with plates , 2 toys and some pretend food (bricks, pencils, or even cookies!!) how can we make both toys have the same. I have 6 biscuits can you share them equally. How many do they both get? Using the vocabulary half, share, equal, the same

This can be done over and over changing the number of object's to be halved, add an odd number, can it be shared? No it wouldn't be equal etc

Change the number of toys and plates to share



These are ideas but you do not need to record just gives you ideas on different ways to do the same concept.